

Delving Into a Decade of Representations of Masculinity and Femininity in Milo Sports and Wellness Commercial Advertisements

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INTRODUCTION

A single story creates stereotypes, and the problem with stereotypes is not that they are untrue, but that they are incomplete. They make one story become the only story (Adichie, 2013).

BACKGROUND OF THE STUDY

Advertising is a pervasive and powerful communication tool that shapes customer attitudes, behaviors, and perceptions. Advertising in energetic streets, where billboards tower overhead, represents deeply embedded cultural ideas about gender constructs of masculinity and femininity rather than just promoting goods or services. These commercials function as visual tales representing cultural norms and ideas in addition to commercial themes.

Exploring the concepts propagated by prevalent advertisements in the Philippines offers an avenue to gather insights into how these advertisements contribute to shaping the Filipino consciousness of the gender constructs of masculinity and femininity.

The way that femininity and masculinity are portrayed in Philippine ads greatly influences how society views and behaves. Advertisements uphold the power structures and disparities that already exist between men and women by reinforcing traditional gender stereotypes. By restricting people's ability to express themselves honestly and sustaining negative ideas about what it means to be a man or a woman, they help to normalize gender norms. Advertisements, however, also have the ability to dispel these myths and advance more inclusive gender images.

Businesses that embrace variety and authenticity can influence societal perceptions of masculinity and femininity by encouraging tolerance and empathy for others. By embracing diversity and celebrating authenticity, advertisers can change how society views gender and advance equality and greater acceptance for all people.

In the Philippines, Milo Philippines, a chocolate and malt beverage brand has taken part in several campaigns and causes, such as the Active Pilipinas campaign, the Help Give Shoes advocacy, the Energy Gap campaign, and partnerships with prestigious organizations.

Given Milo's widespread appeal and popularity, how the brand portrays masculinity and femininity in its commercial advertisements undoubtedly affects Filipino awareness of gender constructs. Modern Family Institution in Malaysia, is dominated by a patriarchal hierarchy enforced with the large influence of maintain portrayals such as consistently associating women with the role of a household wife and men in other more dominant roles by brands including Milo. Also, in the Philippine context of advertisements, femininity is often depicted in ways that align with traditional gender roles and is seen to be the trait that stresses caring and nurturing behaviors, sexuality equality, environmental awareness, and more fluid gender roles.

Women are often presented as loving, caring individuals whose main priorities are the family and home. The stereotype of women as homemakers is reinforced by advertisements for household goods like cleaning supplies and cooking materials, which frequently show women as the principal consumers. Advertisements for





skincare and cosmetics also frequently highlight physical attractiveness while marketing goods that claim to prolong youth and beauty. These advertisements often perpetuate unrealistic beauty standards, forcing women to conform to narrow ideals of femininity (Agonos. et al., 2022).

Similarly, masculinity is often associated with strength, power, and dominance, which convey power, strength, athleticism, and competitiveness. Men are frequently described as providers and protectors, with advertisements for financial products and automobiles often featuring male protagonists in leadership roles.

Moreover, grooming product advertisements often emphasize the importance of masculinity in physical appearance, promoting products that promise to enhance traits such as strength, confidence, and virility. These advertisements contribute to the reinforcement of traditional gender roles, portraying men as enduring individuals who suppress emotions and vulnerability. Masculinity is seen to be the trait that emphasizes ambition, acquisition of wealth, and differentiated gender roles.

Studies have explored the concept of masculinity in contexts that go beyond conventional home duties and consumer goods to include more general societal areas, such as the military. Advertising efforts often feature strong, heroic men defending their country, reinforcing the military's historical association with masculinity. By portraying males as brave and unwavering defenders and marginalizing or under-representing women in military jobs, these representations frequently perpetuate archaic gender stereotypes.

The intersection of gender and militarism in advertising reflects deeper cultural narratives surrounding power, strength, and authority. Military advertisements frequently emphasize notions of masculinity linked to physical prowess, discipline, and leadership, perpetuating the idea that combat roles are inherently masculine pursuits. Such representations not only shape public perceptions of gender but also influence recruitment efforts within the armed forces, reinforcing gender disparities in military participation.

An influential voice in this discourse is Dr. Rowena C. Briones, whose study entitled "Men in Philippine TV Commercials: A Comparative Analysis of the 1980s and the 2000s" provides valuable insights into the evolution of masculinity in Philippine advertisements over time.

Dr. Briones highlights the shifting portrayals of men in advertisements, from the dominant and authoritative figures of the 1980s to the more diverse and nuanced representations seen in the 2000s. Her research underscores the importance of historical context in understanding the construction of masculinity in advertising and how societal changes influence gender portrayals.

According to Dr. David's article, "Gender representation in Philippine television advertisements: A qualitative analysis," advertisements frequently reinforce gender roles traditionally associated with men and women as homemakers and housekeepers, respectively. Her work highlights how ubiquitous gender stereotypes are in crafting advertising narratives and how these representations affect the society views femininity and masculinity.

Based on the essay on masculinity in the Philippines (2016), despite the prevalence of traditional gender stereotypes, there have been notable challenges and changes in recent years. Some brands have started challenging these stereotypes by featuring women in non-traditional roles, such as corporate executives, athletes, and leaders. These commercials encourage viewers to defy conventional gender conventions by celebrating the empowerment and independence of women.

Similarly, there has been a growing tendency towards more varied portrayals of masculinity; males are portrayed in some businesses as providing caring and nurturing duties. The idea that dominance and power are the sole qualities that define masculinity in males is contested by these ads, which support more positive manifestations of masculinity (Masculinity in the Philippines).

This research paper aims to delve into the gender constructs of masculinity and femininity as depicted by one of the popular ads and products promoting sports and wellness in the Philippines.





Conceptual Framework

To provide the framework of the study, the relevant concepts on commercial advertisements, Milo sports and wellness advertisements, gender, gender roles such as masculinity and femininity as traditionally portrayed and its evolving concepts and their interplay with each other are discussed below. These are key concepts and are relevant in the content analysis of the Milo commercial advertisements promoting sports and wellness from 2014 to 2024. Moreover, the research paradigm of the study is illustrated and discussed. Finally, the research paradigm of the study utilizing the Input-Process-Output Model (IPO) in illustrating the road-map of the study is presented and elaborated.

Commercial Advertisement. According to the research conducted by Cooke & Buckley, 2016, commercial advertisement is defined as any advertisement which has, as its primary purpose, the promotion of the sale of goods or services by a commercial business or enterprise to the public generally or any significant part thereof. Further, it is commonly known as a commercial or ad. It refers to a promotional message created by businesses, organizations, or individuals to market products, services, or ideas to a target audience. These advertisements employ various mediums such as television, radio, print, online, and outdoor platforms to convey persuasive messages to influence consumer behavior and drive sales. According to Rosson Blatt (1977), as cited by Nwabuko (2014), advertising is the voice of business, and when it is heard, business is said to have been spoken.

Functions of Advertising. It is equally important to understand the functions of advertising. According to Nwabuko (2014), advertising functions are categorized as marketing, Communication, Education, and Social.

- 1. Marketing: Advertising sells a product, a service, or an idea to the target audience.
- 2. Communication: It serves to communicate information and messages to people there, providing consumers with the buying information they need.
- 3. Education: Advertising imbues its audience with "the quality of "Psychic mobility." Through advertising, consumer horizons are stretched beyond their immediate physical and mental confines such that they become aware of new consumption alternatives.
- 4. Social Function: It can do more than sales; it promotes and advocates special values such as those bordering on sustained development, child welfare, and disease prevention.

Milo Commercial Advertisements promoting sports and wellness. Through its Milo sports programs, Milo has been a reputable brand for decades, encouraging millions of Filipino youngsters to lead active and healthy lifestyles. It widely advertised that aside from being a companion drink for champions, it has claimed that children get the energy they need for a busy day of school and sports when they drink a tasty cup of Milo, a healthy choco-malt milk drink prepared with the natural deliciousness of milk, cocoa, vitamins, and minerals.

In this study, the focus would be on the social function or commercial advertisement which exceeds the promotion of the brand's goods but more so on the portrayals by Milo of gender constructs in their advertisement related to sports and wellness.

Gender. As culturally defined, gender can be measured in terms of: (a) traits that characterize masculinity, femininity, and androgyny; (b) ideologies that prescribe roles or traits for men and women; (c) behaviors such as those associated with societal roles that indicate conformity to gendered beliefs; and, (d) socialization processes (usually within the family) that direct individuals toward gender norms. The current study focuses primarily on the first category, using traits to define gender.

In categorizing masculinity and femininity, authors of gender measures either subscribe to a unidimensional or multidimensional approach unidimensional approach places masculinity and femininity on opposite ends of a single spectrum; that is, being masculine means being the bipolar opposite of being feminine. Overall, cultures take this unidimensional approach to classify gender-related characteristics.





Thus, if a culture defines being feminine as being emotionally sensitive and dependent on others, being masculine is likely to mean being stoic and valuing independence. A multidimensional approach to gender, on the other hand, conceives of masculinity and femininity as two separate constructs that could conceivably exist at the same time in the same individual. Thus, an individual can possess stereo-typically feminine (e.g., being emotionally sensitive) and masculine (e.g., being independent) traits. Being equally masculine and feminine would then be considered typical of androgyny.

Gender Stereotypes. A stereotype is a representation of a social group emphasizing a characteristic or a set of characteristics that may project a standardized image, whether correct or false, of that group (Moriarty et al., 2009). Stereotypes use easily understood, symbolic signs that are accepted by the majority of the members of a community, and they refer to a specific social context and time frame. In that sense, they represent social constructs that affect how the members of society perceive other individuals or social groups (Gauntlett, 2002).

Gender stereotypes are general beliefs about gender-related qualities and roles associated with men's and women's psychological characteristics and behaviors (Browne, 2005. According to Van Zoonen (2007), the meaning of gender is not constant but varies with specific historical and cultural conditions. In other words, the concepts of masculinity or femininity are socially constructed and dynamic, susceptible to change and alteration over time. Prior research suggests that masculinity is the product of historical, social, and cultural processes and a response to changing roles of femininity.

Masculinity in the Philippines (2016) and Sales et al. (2022) have compiled data on the prevalent stereotypes seen in Philippine ads, which generally show men as defenders and providers and women as nurturing homemakers and caregivers. Furthermore, research conducted by Drs. Rowena C. Briones and Clarissa C. David has looked at how gender portrayals have changed over time in Philippine advertising, emphasizing how traditional gender norms have persisted.

Additionally, Dr. Josephine O. Medecilo's research has examined how gender intersects with class and ethnicity, illuminating the complexity of gender representations in advertising within the sociocultural setting of the Philippines. Sales et al. (2022) and a paper entitled Masculinity in the Philippines (2016) have done a great deal of work to document the gender stereotypes that are still being used in Philippine commercials.

Their research reveals a recurring trend in which women are primarily portrayed in roles connected to domesticity and nurturing, such as housewives and caregivers. These representations uphold gender stereotypes that place women in the lead role of taking care of and maintaining the home. However, men are frequently portrayed as providers and guardians, exemplifying power, dominance, and leadership qualities. In addition to reflecting cultural norms, these gendered portrayals legitimize and uphold the power dynamics that already exist between men and women.

Development in Gender - roles Depictions in Philippine Advertisements. Another study conducted by Briones and David (n.d.) explores the development of gender portrayals in Philippine advertising over time. Despite societal changes and developments, their research shows that traditional gender roles have persisted over time. These researchers demonstrate the persistence of gender stereotypes in advertising narratives by comparing commercials from several decades. Furthermore, they highlight how advertising shapes and maintains gender-related cultural norms, which helps to reproduce gender inequality in Philippine society.

The research conducted by Dr. Josephine O. Medecilo illuminates how gender intersects with other socioeconomic elements in Philippine advertising, such as class and ethnicity. Her research reveals the complexity of gender representations by showing how gendered messages in advertising are constructed and interpreted based on intersecting axes of identity. For instance, advertisements aimed at separate socioeconomic or cultural groups could use different approaches to represent femininity and masculinity, reflecting differing societal standards and expectations. This emphasizes importance of having a sophisticated grasp of the inter-sectional dynamics at work in advertising discourse while also considering the variety of identities and experiences within Philippine culture.



Research Paradigm. Figure 1 shows the research paradigm of this study. The Input - Process - Output (IPO) model illustrates the framework and progression of this research study. The primary variables are illustrated, and their sources are mapped out in Figure 1.

Also, data processing through the Visual-Verbal Video Analysis Framework entails thematization through inductive analysis to complete the content analysis of the commercial advertisements. Mainly, inductive analysis, which is data-driven from the ten (10) commercial advertisements, was applied in the thematization.

The output resulted in rich and multi-aspect themes about concepts of masculinity and femininity as portrayed by the decade-long Milo commercial advertisements.

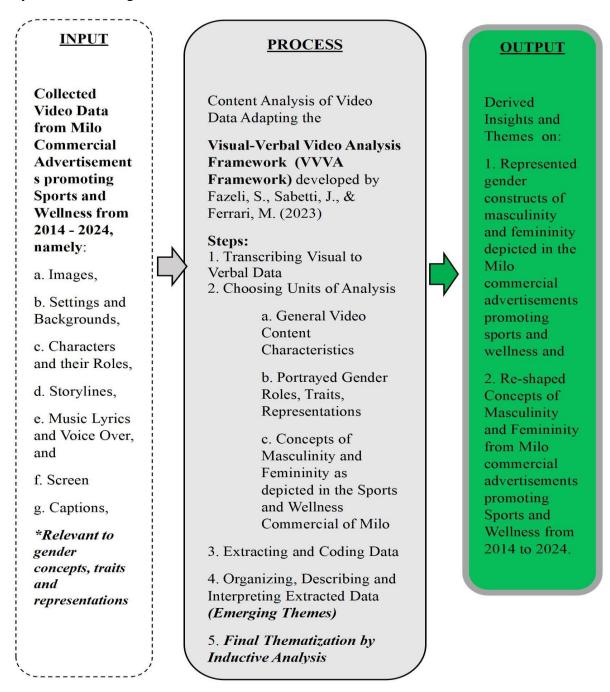


Figure 1. Research Paradigm of the Study

Statement of the Problem

Through a comprehensive and multi-aspect content analysis of Milo commercial advertisements promoting sports and wellness, this study explored the concepts of masculinity and femininity represented and reshaped by the Milo commercial advertisements from 2014 to 2024.





Further, this research aimed to contribute to a deeper understanding of how advertising shapes and reflects cultural and societal perceptions of femininity and masculinity in the Philippines, paving the way for more inclusive and empowering representations in the future and promoting healthier, more humanistic, and perhaps more personally accurate, conceptions of masculinity and femininity.

Further, this study answered the following questions:

- 1. What gender constructs of masculinity and femininity are depicted in the Milo commercial advertisements promoting sports and wellness?
- 2. How have the concepts of masculinity and femininity been re-shaped from 2014 to 2024 in the Milo commercial advertisements promoting sports and wellness?

METHODOLOGY

An overview of the research method used in this study is provided in this chapter. It provides details about the subjects of the study, the requirements for being included in the research, and their sources.

Further, the researcher explains the research design selected for this study's objectives and the factors that led to this decision. Additionally, the data gathering tools and procedures utilized to conduct this investigation are described. Moreover, the researcher discusses the framework adapted for the treatment and analysis of data. Lastly, the ethical issues considered in the process are also discussed.

Research Design

For the purposes of this study, the research paradigm that was followed was of qualitative nature. Specifically, the qualitative content analysis was employed in order to explore the concepts of gender constructs of masculinity and femininity as portrayed by Milo commercial advertisements in their pursuit of promoting sports and wellness from 2014 to 2024.

As outlined by Zhang and Wildemuth (2009), one of today's most extensively employed research method is qualitative content analysis which addresses the weakness of the quantitative approach. Qualitative content analysis has been defined as:

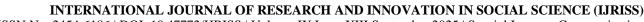
"A research method for the subjective interpretation of the content of text data through the systematic classification process of coding and identifying themes or patterns" (Hsieh & Shannon, 2005, p.1278), "An approach of empirical, methodological controlled analysis of texts within their context of communication, following content analytic rules and step by step models, without rash quantification" (Mayring, 2000, p.2), and

"Any qualitative data reduction and sense-making effort that takes a volume of qualitative material and attempts to identify core consistencies and meanings" (Patton, 2002, p.453).

Population and Locale of Study

Videos are everywhere and have had a big impact on how we communicate and consume information. Researchers have been able to better understand how human connections and interactions evolve and alter, as well as how patterns appear under different conditions and interpretations, thanks to the data provided by the video. Being able to do a comprehensive analysis of this multi-modal data is essential given the growing importance of video data in social science and medical research as well as the ongoing introduction of new formats and sources.

In this content analysis, the subject of the study were ten (10) commercial advertisements by Milo Philippines where the famous Milo drink was advertised alongside the promotion of sports and wellness among the Filipino audience.





In selecting the commercial advertisements to be carefully analyzed, the researcher used the following inclusion criteria for the study:

- 1. The Milo commercial advertisements should be in the form of a short video material aired in Philippine Television or Media from 2014 to 2024;
- 2. The Milo commercial advertisements should have one of its objectives to promote sports or wellness; and
- 3. The Milo commercial advertisements should be available and accessible to the public in the Youtube channel of either Nestle Philippines or Milo Philippines.

One (1) commercial advertisement per year from 2014 to 2024 was included in this qualitative analysis to identify gender roles and constructs of masculinity and femininity as represented in the sports and wellness advertisements. The first Milo video commercial to appear in the Youtube search per year was chosen as the representative for the said year.

Data Collection Instruments

In order to collect the video data, all the ten (10) Milo commercial advertisements were downloaded from the Youtube channel of Nestle Philippines and Milo Philippines. Since the materials were publicly accessible and the purpose of the download and saving were limited only for research and academic study, no permission was secured. Links to the subject commercial advertisements can be accessed in Appendix A.

Data Collection Procedure

Film viewing. In order to collect the relevant and necessary data for the study, film viewing of the commercial advertisements were done multiple times by the researcher in order to grasp and understand the background and settings, story-lines, character casting and roles, scenes, music lyrics, voice over and screen captions which are relevant to the concepts of masculinity and femininity, gender constructs necessary to achieve the research objective from the contents of the video.

Observation and Note-taking. On the process of watching and rewatching the said commercial advertisements, the researcher keenly observed visual and auditory representations related to the aim of the research. Notes were made and were used during the transcribing of the video material into verbal (textual) data.

Transcribing. The video materials containing the commercial advertisements which contained the visual and auditory components of the video were transcribed into verbal or written texts which were then utilized as the basis for the data analysis.

Treatment of Data

Qualitative content analysis is an interpretive process that aims to understand social situations and purposes in video settings. It provides a foundation for understanding human interactions and relationships, revealing patterns within various interpretations.

Visual-Verbal Video Analysis Framework (VVVA Framework). In order to systematically analyze the data generated from the commercial advertisements, the researcher adapted the comprehensive content analysis of video data Adapting the Visual-Verbal Video Analysis Framework (VVVA Framework) developed by Fazeli, S., Sabetti, J., & Ferrari, M. (2023) method to manage video data analysis more efficiently while fully exploiting the information embedded in the video data.

VVVA is an all-inclusive analytical technique that recognizes and examines video data, improving understanding and knowledge by examining the connections between words and images and concentrating on different aspects like objectives, context, perceptions, relevance, and multimodal features. The following are the six steps adhered to by the researcher in order to generate new insights and themes on the concepts of masculinity and femininity in sports and wellness commercial advertisements.



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Table 1. Six Steps for Analyzing Video Data Using the VVVA Framework

Order	Step	Description
1	Collecting, organizing	Collecting, storing, labeling, and organizing video data for extraction and
	and reviewing data	analysis. Watching the video several times, focusing separately on the spoken
		text, character(s), setting, motions and gestures, objects, gaze of the characters,
		camera angles, then one viewing of the entire video to become fully acquainted
		with the content.
2	_	Transcribing the spoken text in videos, either manually or using digital tools.
	data	This information is used to build the following categories: content, messages,
		emotions, discourses, etc.
3		Determining whether to analyze the entire video in one piece or break it into
	analysis	smaller segments of several minutes each (recommended)
4		Classifying and coding the verbal and visual information embedded in the
	data	video data, reviewing each unit of analysis and carefully transferring the data
		into the data extraction matrices
		Extracting and coding the video data according to the following matrices:
		General characteristics;
		Multimodal characteristics;
		Visual characteristics;
		4) Characteristics of primary and secondary characters; and
		Content and compositional characteristics including the messages, emotions,
		and discourses (using step 2 information)
Order	<u> </u>	Description
5		Grouping, categorizing, sub-categorizing, and abstracting the coded data
		further until all verbal and visual components and other characteristics are
		adequately defined, interconnected and identified by themes and sub-themes in
		relation to the research question(s)
	Insights and Themes)	
6		Writing up research findings (manuscript for publication or report) including
		tables, figures, and graphs showing relationships between the analytical process
	Themes)	and results

The six-step visual-verbal video data analysis was employed in order to generate themes and insights that would answer the aims of this study. The researcher carefully analyzed and inductively inferred the meanings from the different representations of the multi-aspect contents of the sports and wellness commercial advertisements of Milo in the Philippines.

RESULTS AND DISCUSSIONS

In this section, the meaning and importance of the vital and significant findings answering the research questions are presented and interpreted, and their implications and significance are explained. Moreover, the results are related and compared with other similar publications and previous works for corroboration and support.

Gender Constructs of Masculinity and Femininity Depicted in the Milo Commercial Advertisements

A. Culturally influenced Gender Constructs of Manifested in the Portrayal of Filipino Family Structures

In the commercial advertisements of Milo promoting health and wellness, the representations of roles, traits, characters, images, storylines, discourses, and even the settings and backgrounds, which are relevant to concepts of masculinity and femininity, were found to be heavily and extensively influenced by the Filipino culture.

Milo is a famous brand of chocolate malt drink promoting healthy diet, wellness, physical activity, and the





propagation of sports throughout the country, specifically targeting young children and their parents. With this, the researcher noted that the advertisements employed culturally rooted roles of the family members for the mother, the children, and the father. This could be attributed to the desire of advertisers to resonate more with the Filipino audience by having the scenes deeply rooted in the Filipino culture of warmth and family, thus affecting the portrayals and the roles of the characters as a woman or a man in the advertisements.

Filipino advertisements have evolved dynamically, embracing technology and storytelling while staying rooted in cultural context. The family is the most important social group in Filipino culture; it is "the center of their universe" (Jocano, 1998), as cited by Alampay and Jocson (2011).

Filipinos are big in family, community, and showing respect, and these values are reflected in advertisements. It is like watching a commercial that feels like home. It is familiar and warm. Filipinos love a good laugh, so humor is a big part of our ads. Culture also guides the feelings ads want to create. It might be that warm, cozy feeling of family, the unity of a community, or the pride in your country. Ads want to make you feel something that matters (Linga, 2023).

Below is a more detailed discussion of the sub-themes culled from the comprehensive video data analysis conducted on ten (10) Milo sports and wellness commercial advertisements.

A.1. Women Characterized as Central Figures in Maintaining the Health and Wellness of the Family

One of the gender constructs of masculinity and femininity found in this study reveals that women, portraying the mothers in the advertisements, were often shown as the central figures in maintaining the wellness and health of the family.

These advertisements depicted mothers as nurturing, caring, and trustworthy for the overall well-being of their children. Most scenes involved kitchen scenarios at home where mothers were brightly setting the table with typical Filipino breakfast or meals and warmly offering the Milo energy drinks to their kids before they left for school.

To give a more vivid portrayal of the concept of femininity depicted in the Milo commercial advertisements, one scene shows the smiling mother approaching the siblings, who are preparing to eat their breakfast (rice, banana, sliced tomato, and boneless bangus) lovingly prepared by their mother. The mother then stirs a mug of Milo's drink and gives it to the children. Upon sipping the drink, the siblings are energized smiling broadly at their mother:

"Every day, sa bahay daming activities kaya breakfast pa lang give them champion energy, mag breakfast every day with Milo!" (Our house has many activities daily, so they should be given champion energy as early as for breakfast. Have breakfast everyday with Milo!)

Furthermore, these advertisements emphasized the importance of mothers providing and being keen to meet the nutritional needs of their children through the consumption of Milo. It is noted that Milo's advertisements promoting the nutrients, vitamins, and energy-giving effects of the drink were most likely directed to the women for the same reason that child-rearing and the wellness of the family are roles heavily vested in mothers as rooted and expected from a Filipino family.

For instance, the discourse in the one of the Milo advertisement throws the question to a mother stating:

"Walong oras ang anak mo sa school, May sapat ba syang sustansya para sa kailangan niya? May sapat ba syang sustansya para sa kailangan niya?" (Your child doesn't have enough time for school. Does he have enough proper nutrients?)

This is followed by a home scene where the male student goes down the stairs carrying two heavy and full bags, one of which is a school bag while the other is a gym bag. He goes to the kitchen and stays seated beside the table. Then his mother approaches carrying a mug of Milo drink while smiling brightly





Voice Over: "Bigyan sya ng dagdag sustansya mula sa Champion Energy Nutrients ng Milo! Ang love niyang sarap ng Milo may sustansya rin ng Milk, Protomalt, Iron and B-Vitamins." (Give him additional nutrients from the Champion Energy Nutrients of Milo! The delicious Milo that he loves also has the nutrients of Milk, Protomalt, Iron and B-vitamins).

Similar concepts of gender roles and traits assigned to the mother were portrayed in the ten (10) commercial advertisements. The role of the mother in the Philippine culture as one who is most responsible for child rearing and wellness is vastly affirmed in Milo's advertisements for wellness and health for the kids.

A.2. Women Portrayed as the "Wind Beneath the Wings" of Champion Athletes

This results also reveal the portrayal of women as mothers who are well-informed about and attuned to their sons' or daughters' dreams and aspirations.

Traditionally, mothers are perceived as more potent than fathers in giving directives and organizing the child's activities. This finding is clearly illustrated by the sample touching scenes portrayed in the Milo sports commercial advertisements:

The 2021 Milo commercial advertisement featured Carlos Yulo, who is a Filipino artistic gymnast who has won multiple medals at the World Artistic Gymnastics Championships and who is the first Filipino and the first male Southeast Asian gymnast to obtain a medal at the World Artistic Gymnastics Championships.

One of the scenes showed a throwback to the earlier challenges in his preparations and training before achieving his championship and success in gymnastics. In the house scene, Young Yulo practices a forward roll on the floor with bedding as his improvised cushion while his mother, preparing a Milo drink in the kitchen, looks at him fondly. Then, young Yulo continues to practice a headstand in front of their gate and landing pose on their stairs. After this, young Yulo runs to his mother, who warmly gives him a cup of Milo drink, which he energetically drinks.

Then, the scene cuts to the gymnasium, where young Yulo and other young gymnasts are shown getting ready to execute their routines. Young Yulo tries back tumbling but fails while the other kids watch him (Song Lyrics: Face the day, there is a new challenge). On the stairs at home, young Yulo was seen dejected but was comforted by his mother while she applied a cold pack on his arm (Song Lyrics: A chance to be better.). Moving forward, in one competition scene, grown-up Yulo executed all his routines perfectly in a world competition, thus becoming a world champion. The audience loudly cheered for him.

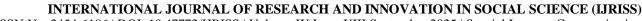
Then, the scene panned to his mother, who is shown supporting him with tears of joy in her eyes (*Song Lyrics: Growing up with champion energy, growing up with champion energy, (2x)*). Then, Champion Yulo, despite being cheered on by everyone, searches for his mother in the audience and points at her with a smile. He then mouths, "*Thank you, ma.*" The mother raises her hand and becomes emotional (*Song Lyrics: Growing up with Milo, Milo every day!*).

Another notable scenario depicting the concept of a mother who is the wind beneath the wings of their children is illustrated below:

At dawn, while the sun was yet to rise in a court surrounded by houses and dimly lit by a streetlight, a young boy holds a basketball alone, puts down the ball, and crouches on the ground to draw the starting point of the shooting line with a stone. Meanwhile, his mother peeks at him from their gate with a concerned look

"Voice Over: Ang galing mo, wala sa bola." (Your greatness, doesn't come from the ball

The boy continues to practice, but sadly, he misses the score. The mother went out and offered him a cup of Milo drink. After practicing some more, a close-up of the ring showing the perfect ring-less shot of the boy was shown. The boy smiles brightly after the successful shot and looks at her mother, smiling proudly at him in front of their house. The mother gives an encouraging nod to her son





"Voice Over: Ginalingan a sarap, para sa galing ng champions." (The taste is made great, for the greatness of champions)

In these scenes and many other scenes considered in this study, the concept of femininity being a supportive character to the dreams and aspirations of their children and being a comforting companion through their journey to success were highlighted roles of a mother. These depictions indicate that Filipino culture views women as capable and forerunners in raising their children into champions.

A.3. Minimal Paternal Involvement Depicted in the Commercial Advertisements

From the video data analysis of the ten (10) Milo commercial advertisements, gender representation was scarce for the paternal role in the family scenarios depicted.

Only one instance is shown where the father plays basketball cheerfully with the family in front of their house. There were no scenes depicting the father in other child-rearing activities and joining them during training, practices, and competitions. More often, it was the mother's role to keep the child's company as he/she progressed in her sports career.

This finding find support in a related study claiming that "Invariably, Filipino fathers and mothers reported taking on traditional roles in the home, with fathers being providers and "protectors" but having limited purview in the daily lives of their children and mothers taking on the tasks of child-rearing, discipline, and "managing the home" (De la Cruz et al., 2001).

On the other hand, Alampay and Jocson (2011) reported that some studies report more egalitarian gender roles between the father and the mother. In a national survey conducted in 15 highly populated and semi-urban sites, mothers reportedly managed household finances, but mothers and fathers reported joint decision-making regarding children's discipline, education, and financial investments. These responses were more prevalent among more educated parents with higher income and may reflect more "modern" arrangements in family decision-making. Moreover, younger and more educated fathers spend relatively more time than their older counterparts in child care and consider "nurturance" to be a primary duty alongside financially supporting the family (McCann-Erickson Philippines, 2006). Fathers' shifting roles in the family likewise suggest more progressive views, at least for the younger generation of parents.

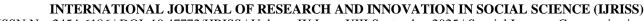
A.4. Multi-factorial Gender Representations among Children

Results show that the Milo commercial advertisements relevantly approached gender representations in young boys and young girls in a multi- factorial manner. As to their roles in the family, the typical mold of traditional family traits was followed. Both male and female children showed time-honored respect and obedience to their parents. The concepts of masculinity and femininity among the children were mainly based on other independent influences such as age and athleticism and not merely gender.

In essence, the traits and roles represented by the children in the Milo commercials were more focused on traits possessed by those in their tender ages, such as dependency on an adult, cheerfulness, dreaminess, playfulness, and enthusiasm. Moreover, traits that were common to athletes, such as determination, consistency, discipline, perseverance, grit, and resourcefulness were evidently portrayed by the children, both male and female.

A multi-factorial method to explore gender characteristics refers to a viewpoint that acknowledges that gender identity is a dynamic interplay of multiple influences rather than a single, monolithic construct. There is growing agreement that gender functions in a person's self-concept in various tenuously related ways. Gender traits entail a network of independent influences rather than a single underlying factor.

At younger ages, their concepts of masculinity and femininity are still not dichotomous, hence the similarity in the representation of both girls and boys in the commercial. When children grow up, they get exposed to more rigid societal expectations of how a male should act and behave.





About the same time that children become cognizant of their biological sex, they also have an awareness of culturally derived gender norms; for example, children know positive stereotypes of their own sex and negative stereotypes about the other sex. Thus, at a very early age, children begin to develop a belief system concerning cultural gender roles. According to Spence (2015), "gender is one of the earliest and most central components of the self- concept and serves as an organizing principle through which many experiences and perceptions of self and others are filtered"

Traces of Traditional Gender Constructs Portrayed in the Milo Commercial Advertisements

One of the notable findings worth discussing are the few instances of representations of masculinity and femininity which depicted the traditional gender traits and roles engendered by the society.

In the 2014 commercial, which celebrated the 50th year of Milo since its introduction in the Philippine market; there was a dichotomy of representing a young boy who was aspiring to become a basketball player, in contrast to a young girl who was training to become a gymnast. Relevant images where there were differences in gender views as put forward by social expectations were when the boy, with a group of sweating and determined-looking boys, were dribbling their basketball on the bridge. Some of them even had mud on their shirts. In contrast, the group of girls, who were aspiring gymnasts, sported clean and well-put gymnast attire while having their hair neatly tied up.

This is a trace of traditional gender view based on social expectations that males who are expected to be strong, competitive, and physically active, would venture into sports that are more physical while ladies who are expected to be more demure or prim and proper are into sports like gymnastics where posture, form, and gracefulness are material.

It is also observed that basketball being a very famous sport played by Filipinos was the most utilized sport in the Milo commercial advertisements in their pursuit to promote sports and athleticism.

The second trace of a dichotomous and traditional gender representation gleaned was from the 2016 commercial. The triumphant story of Taekwondo champion Kirstie Alora was used to show that bullying can be overcome by mastering taekwondo. All of her training shots show her kicking and punching a stationary punching bag. On the other hand, in the 2017 commercial, where the sport of taekwondo is once more featured in the Milo commercial, a young man wearing a taekwondo uniform is shown while sporting a kick mid- air.

(Caption on screen: Energy Gap).

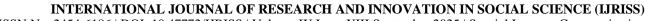
It is inferred that there was a safer portrayal of the exhibitions shown by the female taekwondo player as against the aerial exhibitions by the male taekwondo player, thus representing a more adventurous spirit among male players, another traditional gender trait.

Another socially dictated representation is one related to an occupation. In one of the scenes where the storyline presents the busy and loaded daily schedule of students, including the classroom, the teacher is depicted as a woman. It is a common societal perception that the female gender is more associated with teaching jobs in the Philippines.

Gender stereotypes are pervasive in sports commercial advertisements, with women frequently depicted as passive and decorative objects rather than active participants. These ads often focus on the physical appearance of female athletes rather than their athletic abilities, reducing them to mere objects of desire.

These advertisements often perpetuate traditional gender stereotypes, portraying women as passive and decorative objects while depicting men as aggressive and dominant figures. Such representations not only reinforce existing gender roles and expectations but also have broader implications for societal attitudes towards gender equality in sports.

In contrast, men are portrayed as aggressive and dominant figures, emphasizing strength and competitiveness. These representations not only limit the portrayal of gender in sports but also contribute to the





reinforcement of traditional gender roles and expectations, perpetuating the idea that sports are primarily for men while women are relegated to the sidelines.

Spence (2015) argued that there are countless combinations of diverse factors that contribute to various women's senses of their femininity and various men's senses of their masculinity. Similarly, Hoffman et al. (2000) maintained that each female individual must be allowed the latitude to determine what her femininity (femaleness) means to her and each male individual must be allowed the latitude to determine what his masculinity (maleness) means to him.

Re-shaping of Gender Constructs in the Milo Commercial Advertisements Towards Equality and Inclusivity

The social construct of masculinity evolves in response to changes in society and culture. Orthodox masculinity is mainly considered to be hegemonic and is evidenced by the dominance of men over women and other less powerful men. Contemporary shifts in masculinity have seen an emergence of new masculinities that challenge traditional male stereotypes. (Connor, et al., 2021).

The following are the themes gathered from the Milo Commercial Advertisements through the years (2014 - 2024), which are considered as developments or re-shaped gender representation in keeping with the evolving, more liberated, converging, non-dichotomous gender constructs.

Through the Casting of Champion Athletes in Commercial Advertisements

From 2014 to 2024, it is concluded that the equality in gender representations in the Milo commercial advertisements for men and women was maintained. This can be attributed to the practice by advertisers to cast champion athletes to endorse their products and services.

In terms of casting, there was a fair and equal representation of male and female athletes who joined and promoted in the Milo commercial advertisements. There was no overpowering of one gender to the other, nor was a more dominant gender said to be favored.

In recent years, there has been a notable increase in the trend of casting champion athletes in commercial advertisements in the Philippines. This trend is seen as a way to capitalize on the popularity and influence of these athletes and enhance the image and credibility of the products and brands being promoted. By featuring champion athletes in commercial advertisements, companies aim to tap into their immense popularity and inspire consumers with their athleticism and success.

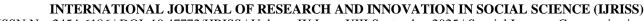
In the Milo commercial campaigns examined in this study, the male champion athletes cast were Chris Tiu, Jeron Teng and, Carlos Yulo, Micco Sollano Blacklist International (male duo). Conversely, Bea Lucero, Kirstie Alora, Hidilyn, Alora, and Alyssa Valdez represented the female champion athletes. It is evident that the number of athletes cast for the sports and wellness commercial was nearly equal for men and women.

It is a social phenomenon that athletes in the Philippines gain tremendous popularity, and their fame or celebrity status is being banked upon for a wider audience, promoting the effectiveness of the advertised sports and wellness products. An advantage to this is the more comprehensive representation and inclusion of women in sports and wellness commercial advertisements.

Through Non Dichotomous Sports' Assignment to Both Males and Females

There were notable breakthroughs from the traditional molds of gender traits and concepts nad more contemporary and fluid representations manifested depicted in later commercials with respect to champion athletes and casts for both. These manifestations were through the use of gender-neutral and non-dichotomous representations between the male and female gender, specifically on the assignment of sports to both genders and the athletes' neutral representations of body image.

Firstly, there were efforts in the commercial advertisements to break the mold that a certain sport belongs to a





certain gender. Here, there were inclusions of both genders in the sports depicted such as basketball, taekwondo, and gymnastics.

The sport basketball was initially portrayed by a group boys where they were seen dribbling on a bridge in a 2014 mile commercial. The following is the transcribed visual to verbal data:

A group of young boys, with Boy 1 during scene 1 was the front, dribbling green and white balls on the bridge while met with two professional basketball players.

In the 2015 commercial on the other hand, an expansive closed gymnasium with a basketball court showed a group of children consisting of males and females, wearing green and white shirts and green shorts (sporty attire) in a triangular formation energetically dance while shouting, "Chocolatey milo!"

While in 2019 in a gymnasium with a basketball court, students (both male and female) in green P.E. uniforms drenched in sweat dribble the ball. Then others practice passing the ball, others shoot the ball

"Voice Over: May sapat ba syang sustansya para sa kailangan niya?" (Is there enough nutrients for his needs?)

Then, in the gymnasium, the scene shows the male student scoring in the basketball game despite being defended by another player—the excited audience cheers in the background.

"Voice Over: Para champion everyday! Milo every day." (In order to be a champion every day! Milo every day!)

A more drastic turn was portrayed in their 2021 commercial. On the front porch of their house, a basketball rink is shown then the children, both male and female take turns shooting basketball, and then they play happily and firmly with their mother and father joining them.

Finally, in 2023 the half-screen showed a girl in the gymnasium shooting the basketball perfectly into the ring from the free throw line. (Screen caption: A+ and Swoosh, respectively). Another scene depicted a group of four young girls gather happily while each holds a basketball and cheering energetically. A cup of Milo is also shown on screen.

(Screen caption and Voice over: Bring out the Champion with Milo!)

These scenes promoted inclusion of both genders in the basketball sports. Even young children composed of both male and female were represented to be enjoying and practicing basketball during their gym or physical education classes and family time.

Aside from basketball which was widely used in most of the Milo commercial advertisements, there was also inclusion of both male and female in the depiction of the sport of Taekwondo and gymnastics.

In the realm of sports, there has historically been a clear distinction between combat sports experienced by men and women. However, in recent years, there has been a shift towards greater gender equality and recognition for women in sports. This shift is reflected in the increased coverage and opportunities for female combat competitors, such as the success of the female Ultimate Fighter Championship in the United States. Additionally, research has shown that there are differences in performance and perceived quality between men's and women's sports. For example, studies have found that female soccer players may run slower and cover less distance than their male counterparts. These differences in performance can be attributed to various factors, including physical parameters and societal expectations.

However, it is important to recognize that gender information alone should not be used to determine the assignment of sports to men and women. Instead, sports should be assigned based on individual skill, ability, and interest, regardless of gender. Gender neutrality in sports requires a shift away from assigning sports to men or women based solely on societal expectations and physical differences. By focusing on individual skill, ability, and interest rather than gender when assigning sports, we can promote gender neutrality in the realm of sports.





This finding is a positive development and direction taken by the Milo commercial advertisements. In recent years, there has been a growing recognition of the need for non-dichotomous gender representation in sports. Especially so that, around the world, women encounter discrimination and stereotyping. Women athletes receive lower levels of media coverage, and are subjected to sexist and derogatory language in the media and from people in their communities.

This is corroborated by the study of Huggins and Rundell (2007) which reported that the sports industry opposes significant reform and upholds gender stereotypes. Communities and societies empower women by encouraging their engagement in athletics, which in turn fosters self-confidence, leadership, collaboration abilities, and achievement. Sport also subverts social standards by giving women a platform to reexamine their masculinity and femininity and show off their skills.

In recent years, there has been a growing recognition of the need for non-dichotomous gender representation in sports. Various studies and report have highlighted the disparities between boys and girls regarding sports participation. For example, one report found that 40% of teen girls are not actively participating in sports, highlighting a clear gender imbalance. This underrepresentation of girls in sports can significantly affect their physical and mental well-being. Furthermore, research has shown that the media plays a role in perpetuating gender stereotypes and misrepresenting femininity and masculinity in sports.

These stereotypes often reinforce traditional gender roles and exclude individuals who do not conform to these rigid categories. Challenging these stereotypes and creating a more inclusive environment in sports is essential. One approach to address this issue is implementing policies on education, which require equal opportunities for boys and girls in school sports. These policies ensure that both sexes can try out for and play on sports teams, regardless of the sport's contact or non-contact nature. Additionally, more significant efforts should be made to provide girls with more sports opportunities and dismantle barriers that prevent their full participation. This can include creating more girls' sports teams, offering equal resources and funding for girls' sports programs, and challenging societal attitudes that discourage girls from participating.

Through Gender-neutral Representations of Body Image

This study also reveals that there were representations in the Milo commercial advertisements which embraced inclusive and diversified ideal body images for male and female. There were notable scenes which propagated inter- sectional body images between males and females, hence breaking away from the stereotypical and very limited body image ascribed to men and women.

In the 2016 commercial advertisement, a lady in a white taekwondo uniform sporting short hair enters a dimly lit gym. She had well-built muscle and a determined look in her eye as she practiced really hard. She was Kirstie Alora, 2016 Taekwondo Filipino Olympian, who overcame being bullied to achieving her dreams through sports and athleticism.

Moreover, Hidilyn Diaz, a Weightlifting Champion was cast in the 2022 and 2024 Milo commercial advertisements after successfully becoming the country's first ever Olympic gold medalist at the Tokyo 2020 Games in 2021.

Hidilyn Diaz has a petite height and possesses a compact stature, she has an impressive and muscular frame that has propelled her to great heights in the world of weightlifting.

These representations which are different and more inclusive in terms of body images for women will help in espousing acceptance of different body images and breaking the "disney princess" mold for women.

According to an interview with Hidilyn Diaz by Browne (2022), Hidilyn was actually bullied because of her body physique and the weightlifting activity she participated in. Below is the narrative of the interview on how the haters' words had helped inspire Diaz's success as quoted by Browne (2022):

"I had a lot of bullying when I was a kid because I do weightlifting," Hidilyn Diaz shared with us.

"They kept telling me, 'no-one will like you... you won't get pregnant, your muscles will get so big so you won't

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look attractive...'

"My mom also said 'why you do weightlifting, it's a man's sport.' "Then when I was growing up I got insecure with my body, with myself, because I'm doing this sport, I get so big, no-one will like me, so I always hide myself."

Now she's Olympic champion there's no more hiding, they call her 'Queen Hidilyn' in the Filipino press, and she's engaged to the man she loves. Those negative words were turned into a positive by the inspirational athlete, who has become a role model for many females.

"No-one can stop us, because we're human too and sports doesn't have gender, so we can perform, we can do our best," she adds.

These manifestations can definitely help in shaping gender concepts of today and coincides with the thrusts for inclusion and diversity by the younger generation. In an article by Chong (2020), he mentioned about the movement by the new generation of today in espousing a more liberated view on gender neutrality.

He said:

"Given their understanding of an unfair world with disparate expectations depending on age, gender, and ethnicity, Generation Z is aware of the pressure society places on them to appear skinny. They are embracing the hierarchy of body types, enjoying cellulite and stretch marks, eating without shame, and appreciating their bodies without expecting love in return. This pressure is inevitable, but since no one else can alter the world but a boss, it's imperative to acknowledge and embrace unique traits and peculiarities."

This finding of using diversified body images deviates from the common practices of commercial advertisement sponsors. Companies use commercials to build interest and awareness for their product and are unlikely to include any content that may hinder this goal, such as depicting gender in an unexpected way that may confuse or distract the audience from the product. As the use of gender stereotypes may make it easier for companies to achieve their advertising objectives, they would likely be disincentivized from presenting gender in a way that deviates from stereotypical expectations. If so, these companies and the media they produce may send messages to the public about how gender is supposed to operate in society and what are appropriate spaces for certain kinds of gender to be practiced.

Research should identify instances of empowerment and resistance within wellness advertising, where brands challenge traditional gender norms and promote messages of self-acceptance, body positivity, and holistic well-being. These advertisements may resonate with Filipino audiences seeking more inclusive and authentic representations of gender and health.

To promote gender equality in sports advertising, it is essential to implement strategies that empower female athletes and challenge existing stereotypes. One approach is to ensure authentic representation of female athletes in advertising campaigns, showcasing their skills, determination, and achievements on an equal footing with male athletes. Collaboration with diverse voices in the sports industry, including athletes, coaches, and executives, is another key strategy to challenge stereotypes and biases. By incorporating messages of gender equality and inclusivity in sports advertising campaigns, brands can contribute to a more equitable and diverse sports landscape. These strategies not only benefit female athletes but also have a broader impact on society, promoting a culture of respect, equality, and empowerment in the world of sports.

CONCLUSIONS AND RECOMMENDATIONS

Conclusions

This chapter concludes the study by synthesizing the key and significant research findings covered in this study in relation to the research aim and questions and discussing the value and contribution thereof. Moreover, it focuses on integrating the various meaningful findings, identifying theoretical and policy implications resulting from the study, and elaborating on its limitations.





This study aimed to investigate the concepts of masculinity and femininity as depicted in Milo commercial advertisements from 2014 to 2024. The results indicate that the gender constructs, traits, and roles depicted in the Milo commercial advertisements promoting wellness and sports were deeply rooted in the Filipino culture on family structures, and some gender representations were molded by traditional societal expectations.

Culturally influenced gender constructs and traits depicted women as mothers who are central to the family's wellness and nutrition and prominent supporters of their children's dreams and successes. Hence, the roles assigned to the mother reflect societal expectations and cultural beliefs surrounding the role of women as caretakers and nurturers for their families.

Commercial advertisements and other information passed through social media likely target mothers and their perceived typical role as nurturers and carers of the family's welfare. Banking on the culturally influenced gender role of Filipino mothers as expected to take the lead in raising the children and managing the home so that they may be exposed to and actively keep up with modern child- rearing information, such as those related to health, wellness, education, and sports.

On the other hand, there were minimal depictions of the roles of the father in the majority of the family scenes from the Milo commercial advertisements. This is attributed to the traditional concept of the male counterpart of mothers, who are expected to be the income-earners of the family; hence, their presence at home may be limited by their function as breadwinners, thus their absence in the home scenes and upbringing of their children.

Another equally important research finding reveals marginal traces of dichotomous and typical social expectations from the male and female genders. The commercial advertisements promoting wellness and sports were not devoid of gender stereotypes and traditional concepts of masculinity and femininity.

However, further findings reveal that in terms of re-shaping the gender concepts from 2014 to 2024, as analyzed from the commercial advertisements considered, there were notable efforts and glimpses to break the mold of traditional gender constructs and stereotypes towards gender-neutral and non-dichotomous forms and manifestations of masculinity and femininity, thus accepting more inclusive and promoting equality in the depiction of gender constructs.

Aside from the equalizing effect of casting champion athletes, efforts towards gender empowerment were achieved through nondichotomous and noncategorical assignments of types of sports to both the masculine and feminine genders. Also, gender concepts of promoting fluid and very rigid and limiting body images were perpetuated by the Milo commercial advertisements.

Gender representation in advertising has long been a topic of discussion and research. Casting champion athletes in commercial advertisements can have an equalizing effect on gender representation. Champion athletes are often seen as role models and symbols of strength, determination, and success. Casting champion athletes, regardless of their gender, in commercial advertisements sends a message that both men and women can excel in their respective fields and break through gender stereotypes. This approach challenges traditional gender norms and promotes a more inclusive and equitable society.

It is inferred that Milo commercial advertisements focusing on gender roles among the athletes depicted and cast placed more weight on its purpose to call more people to be champions in life as one of their advocacy and to promote the traits and the characters of athletes who have reached their dreams through nonstop persevering, discipline, consistency in their training in order to achieve their status as champions in their fields.

Also, representing female athletes in sports advertising is crucial to promoting gender equality in the sports industry. Historically, female athletes have often been underrepresented or portrayed in a limited capacity in advertising campaigns. However, recent trends have shifted towards depicting female athletes as strong, skilled, and competitive. This portrayal highlights women's athletic abilities and challenges traditional gender norms. By comparing the depiction of male and female athletes in advertising, it becomes evident that there is still a disparity in how genders are represented. Male athletes are typically portrayed as powerful and





dominant, while female athletes are often sexualized or portrayed in a less serious light. The impact of representation in sports advertising goes beyond aesthetics; it also influences the perception of gender equality in sports.

When female athletes are portrayed as equals to their male counterparts, it sends a powerful message about inclusivity and diversity in the sports world. Despite advancements in the representation of female athletes, stereotypes and gender biases still persist in sports advertising. Traditional gender roles continue to be perpetuated in many advertisements, reinforcing the notion that certain sports are more suitable for men than women. Additionally, the objectification of female athletes remains a common theme in sports advertising, where their physical appearance is often emphasized over their athletic achievements. These stereotypes and biases not only limit the opportunities for female athletes but also shape societal perceptions of gender roles in sports. By critically analyzing these portrayals, we can begin to address the underlying issues that contribute to gender inequality in sports advertising and work towards more inclusive and empowering representations of female athletes.

In a world currently populated by more than eight billion people, a galaxy of gender constructs and concepts is inevitable. We may have the terms masculine and feminine as classifications but their actual meaning and representations embrace a million portraits. Diversity is a fact that we must embrace in order to As Kim (2021) eloquently put in his interview on redefining masculinity, he stated: "We are living on a world where such labels (masculinity and femininity) are vanishing. We shall focus on becoming "dope" and cool."

Thus, gender plays a crucial role in shaping societal perceptions and norms. Alongside other social factors such as family and peers, the media has a significant influence on how individuals perceive and understand gender roles (Scharrer, 2013). Gender-role portrayals in advertising, in particular, have a profound impact on shaping these perceptions (Paek et al., 2014).

Through the progression of the Milo commercial advertisements from 2014 to 2024, the sports were seen to be played by both males and females, thus strengthening a more inclusive and multidimensional view of gender constructs instead of a unidimensional perception. There was an inclusive representation in the sports represented by male and female casts due to the perceived gender- neutral assignment of sports to both genders and the non-dichotomous representations of male and female athletes' characteristics as portrayed in the Milo commercial advertisements from 2014 to 2024.

In conclusion, these findings indicate that commercial advertisements, due to their pervasive reach and accessibility, serve as a double-edged sword of either becoming a powerful tool in shattering traditional gender concepts of masculinity and femininity and in propagating more inclusive and non-dichotomous gender constructs or conversely, serving as a medium in hardening gender stereotypes and non-inclusive societal expectation of gender concepts and roles.

Recommendations

This section provides the researcher's recommendations for future action based on the significant findings of this study and recommendations for further research.

Firstly, the researcher notes that these findings on concepts of femininity and masculinity based on the typical and traditional family cultures in the Philippines were concluded from the ten (10) Milo commercial advertisements randomly sampled from each year beginning 2014 up to 2024. One of the study's limitations is the non-inclusion of all the Milo commercial advertisements released in the covered years. Only one commercial advertisement promoting wellness and sports was randomly chosen in a year from the series of commercials aired. Thus, results and findings were based on the video-visual- verbal analysis of the ten (10) videos.

In line with this, it is recommended that a replication study investigating the gender concepts in Milo commercial advertisements with the inclusion of all commercial advertisements, though very tasty and laborious, may prove to offer other aspects and representations not covered in this study regarding gender

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constructs in wellness and sports commercial advertisements.

Also, a quantitative approach in conducting the video visual-verbal content analysis on commercial advertisements on sports and wellness depictions of the concepts of masculinity and femininity may offer meaningful supplementary pieces of information that will complete, corroborate, and offer other angles or perspectives on the existing findings regarding gender psychology or sociology in commercial advertisements.

In the present study, it was noted that the role of the males based on traditional Filipino family structures was, thus, minimal. It was reiterated that as a limitation, such a conclusion was based only on the depictions of the Milo commercial advertisements analyzed. More modern research has shown a developing shared and intersectional parental role in younger families.

This leads to another significant recommendation by the researcher for a further study, which will focus on comparing concepts of masculinity and femininity as depicted in commercial advertisements vis a vis the gender constructs in the actual and current trend in the Philippines as a locale of the study.

Another point for further research and policy-making is the role of screening agencies in the Philippines, which may have control over whether or not a commercial advertisement will air. The researcher forwards that criteria and mechanisms be adopted by such body or agency to filter the inclusion of non-stereotypical gender concepts as ways forward resulting from this study. In this way, they contribute to re-shaping the concepts of masculinity and femininity in the Philippines towards the inclusion and diversity of gender concepts, embracing intersections, fluidity, and manifestations of both genders without leaving anyone behind or in the background.

Lastly, future studies should also incorporate primary research methods such as surveys, focus group discussions or semiotic analysis of specific Milo advertisements to better capture audience perceptions and for a more accurate correlation between the content and its intended audience. The study of more modern, influential and rising commercials should also be looked into in order to measure the emerging trends on the impact of advertisements on the perceptions of audiences on their selves.

A comparative analysis with other regional brands may also induce substantial understanding on the effects of commercial advertisements on gender constructs and one's perceptiosns of themselves.

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APPENDIX

Appendix "A"

Content Analysis using Visual-Verbal Video Analysis Framework (VVVA) Thematization Matrix

Step 1	Step 2	Step 3	Step 4	Step 5
	Transcribing Visual Data to			Emerging Themes
	Verbal Data			Organizing,
from the Video		Neutral		describing, and
				interpreting
Year: 2014	Scene 1	A. Setting and Background:		
	-Starts with a picturesque view of		•	gender constructs
Posting:	nature (mountain blossoming with	_	Representations	
	greeneries, waterfall, and river. A		_	
2014	mother prepares the Milo drink in		o nal (Neat vs.	
Milo	the signature green cup on the		Unkempt)	
	table inside a nipa house while a			
	child sits in the doorway looking			
		table, prepare the food,		
Length: 1	- Food set on the table (bread,			
	banana nipa house with wooden			
	chairs			
minute and 32	-The mother warmly gives the boy	- Young boy: dreamer	Representations	
seconds	a cup of Milo.	(possessed of a dream to play	_	
4. Description:	-The boy holding the cup while	basketball)		
Let the	dreamily looking at nature	Perspiring and Unkempt		
Winning	signifies the child has a dream.	(bridge scene, group of boys		
Energy bring	During the scene, a ball (colored	dribbling, some of the boys		
out the best in	green) is depicted near the boy.	have mud on their clothes and	4. Common	Multifactorial
us.	2. Scene 2 (music is mellow)	most are sweating)	Traits of an	Gender Constructs
Together, let's	- Group of gymnasts (ALL	Encouraging (Chris Tiu and	Athlete	Culturally-
#BUILDCHAM	GIRLS) practicing on school	Jeron Teng, basketball	*those which	influenced role of a
	grounds	champions, meet up with		mother being a
	-holding ribbons	young aspiring basketball		_
	-bar routine	players and gives them high	v	home
	, ,	fives) Charitable (Rio Dela		
	-hair put up (tied)	Cruz, Running Champion,	U	
=	One girl falls, but the coach, a		_	
	smiling lady, offers her hand to		<u>*</u>	
		a marathon)	Structures	
-	Name: Bea Lucero (Gymnast			
<u>q6 mU6</u>	Champion)	Delicate, prim and propert		
	The	(practices gymnastics, well-		
	The line: Never give up is flashed			
	1 0 0	tied hair do)		
	Then, both were shown drinking			
	from the cup of Milo and smiling.			
		falling down, a helping hand		
	A group of young boys with Boy 1			
	during scene 1 was in the front			
	dribbling green and	*Comforter/caring		
		*E		
		*Emotional (close up of		
		<u>women</u>		

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white balls on the bridge while	who were tearing up while	6. Simila	nr/Shared traits
met with two professional	cheering for the athletes in the	shared	represented by both
basketball players	stadium)	Representation	ns girls and boys
Clothes are green and white,	C. Storyline	*Male	as (characteristics of
some with dirt on their clothes,	Both young girl and boy:	encouraging	to athlete common to
and some sweaty.	Able to dream, able to achieve,	others (Chi	is both sexes)
Name: Chris Tiu and Jeron Teng	able to become a champion	Tiu)	
(Basketball Champion) + two	From being a dreamer, to		
other adult basketball players	constant practice, to meeting		
•	champions in the sport they are		
Smiling and looking fondly at the	interested in, to being		
group of boys approaching them	encouraged, to becoming		
The pro meets up with the kids,	champions themselves.		
gives them high fives, and then	D. Relevant Images		
	- table preparation by mother		
While The line "Be your best"	(food set up, banana - typical		
appeared	Filipino breakfast)		
4. Scene 4	- neat attire of the gymnasts		
The National Milo Marathon's	_		
starting point is shown where a	countenance of the young boys		
group of men, women, children,	_		
and adults are preparing to run,	E. Discourse, Music, Lyrics,		
S	Voice over		
Amid the crowd, it shows a boy	And Screen Captions or		
wearing slippers instead of	C		
running shoes.	-Be your best.		
The camera pans to the words	-		
written on the back of his jersey:			
"KAYA MO YAN."			
Then, a friendly man approaches			
him and gives him a pair of green			
shoes while the line " CHASE			
YOUR DREAMS" appears on			
the screen, and the boy smiles,			
wearing the shoes			
with the help of Rio Dela Cruz			Both sexes assigned
` /	- Growing up with Milo, Milo		to similar sports
Then, the marathon was led by			(non categorical
the young boy and the running			assignment) - on
champion.			reshaping
Scene 5			
A child blows a horn in a large			
stadium filled with people. The			
Philippine flag is shown,			
Then, an excited crowd cheers as			
they give a standing ovation.			
They welcome all the actors in			
the different scenes			
the gymnasts (ladies)			
the basketball players with the			
kids			
-showing women who are in			
tears as they cheer			
-music: "Growing up with Milo,			



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	Milo every day.			
	The groups converged and stood	1		
	together, raising the Philippine			
	flag and green flags (mixture).			
	Basketball: 4 professional players			
	Gymnast: 1 female			
	Running: 1 male Gathered in a	ı		
	circle.			
Year: 2015	1. Scene 1:	A. Setting and Background:	1. Filipino	Gender Roles based
1. Date of	-Starts with powdered Milo	Home, Kitchen, Set table	Family	on Cultural Family
Posting:	forming the creamy dark brown	- Expansive closed	Structures	Structures
	drink and twirls into agreen mug.	gymnasium with a basketball	*Mother's	
2015		1	central role in	
_		B. Character, Casting, Roles,		
MILO	-In the kitchen, a bright young			responsible for
	1 -			child-rearing,
	"Uy, Milo!" energetically as he			housekeeping and
	looks at his mother, who also			daily upbringing of
	turns around holding and	·	•	children Including
	smelling a mug of Milo.			
	They join together in a back-to-		-	***
	back dance with their Milo			Women as
_	mugs, and the young boy shouts,			forerunners in
•	1	Dependent(relies on the mother		supporting the
	The young boy drinks till the last	T =	_	aspirations of their
sustain his daily	drop of the milo drink.	and exclamations when served		children
activities.	-Expansive closed gymnasium			
		-Group of both male and		
Nestle	A group of children wearing			
	green and white shirts and green	r		
	shorts (sporty attire) in a	~		
m		drinks Milo.)		
_		C. Storyline		
si	shouting, "Chocolatey milo!"	l •		
—	The small group synchronously	_		
C vA3	turns into a large crowd in a			
	drinking pose with their green			
		D. Relevant Images		
	Scene 4	- Mother warmly gives Milo		
	-The top shot is of a mug of	drink for breakfast to child.		
	Milo drink twirling, and then it			
	pans to the group of children in			
	the gym, forming a twirl-like			
	formation while holding each			
	other's hands(a combination of	kids surround her.	Gender	
		E. Discourse, Music, Lyrics,	_	
		Voice over	s <i>Male as</i>	
	drinking and seen tapping their	_	depedent	
	mugs of Milo to drink the last	_	*young	
	drop as they cheer, "Sarap,	•		
	, · · · · · · · · · · · · · · · · · · ·	every day!"		
	5. <u>Scene 5</u>			
	-The lady in scene 1, assumed to			



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	be the young boy's mother,			
	stands in the middle of the twirl-			
	like formation of kids, shouting			
	cheerfully, "Chocolatey			
	Maltese!" Meanwhile, the kids			
	surrounding her run outward and			
	then form a spread formation,			
	shouting, "Milo every day!"			
Year: 2016		A. Setting and Background	1. Empowered	Breaking away
	- It starts with the words		_	from gender
Posting:			Representation	
_	"Kwento ng isang - na-bully,"		c	-Women fighting
2016	which means "the story of one	=	s -Lady athlete	
-		B. Character, Casting, Roles,		sports
	- A lady in a white taekwondo	*	hair	
	uniform sporting short hair			
	enters a dimly lit gym with			
	wooden walls, rubber matting,			
_	and two punching/kicking bags.			
Alora	(Voice over: "Nagstart akong			
	mag-taekwondo sa age na six			
	years old)			
	Her picture from when she was			
	young and			
3. Length:		Uses bullying circumstance to	•	
	wearing their medals was shown		portraying	confidence through
seconds	with four young girls and one		r "	sports
		Disciplined through Intense		
4. Description		Training, Strong physically and		on Cultural Family
	-Then, she returns to the gym		0	Structures
	scene, where she pushes the			
	punching bag. (Voice Over:			traditional body
	Yung nagtulak sa aking para		0 1	ideals/images
	mag- taekwondo is yung binully		-intense	*more inclusive
ve Up	· ·		training,	athletic frame for
Source:	=	Can defend oneself/fighter spirit		women
	eyes directly stares at the camera		determined	
	as beads of sweat roll down her		look	
	game-on face. (Voice Over			
	continues: So yun talaga yung	1-		
OverJzvZu6Wx	feeling ko making escape plan	=		
U	ko.)	champion.)		
?si=vKJVGYh	- Scene returns to the gym	•		
Yk do38Xyf	where she powerfully kicks the			
	bag while saying "hyaa" loudly.	_ =		
	(Voice Over continues: Yung	to become a taekwondo		
		champion.		
		Kirstie is proof that fighting for		
	-A photo of her teenage years	the country can start with		
	wearing the Philippine	something as small as standing		
	Taekwondo uniform and her big	up for yourself.		
	smile was shown.	D. Relevant Images		
	-Then, a photo of her in an	-Lady athlete sporting a short		
	actual tournament, wearing the			



RSIS S				
	competition gear and kicking her			
	opponent, was shown.			
	Another photo showed her			
	perfect form, with her giving a			
	straight kick to her opponent's			
	head. (Voice Over: Doon ko			
	,. `			
	expectation ko.)	D		To allala I and a discontinuo
	-The scene goes back to the gym	=		Insight: Instead of
	as she continues to train hard.			the commercial
	I.	E. Discourse, Music, Lyrics,		advertisements to
	na mabuild yung confidence not			focus on gender
	in sense na makikipag-away ako	_		roles, the traits and
	but in a sense na,(a close up			characteristics
	shot of her face was shown	<u> </u>		ascribed to the
		learned life values such as		characters are those
	Kaya kung ipagtanggol yung	confidence and courage in the		shared and
		Milo Sports Clinics.")		possessed by
	-Her half-body shot was shown,	#GreatStartsSmall		athletes who were
	and the following words are			successful or who
	displayed: (Screen Caption:			were champions in
	KIRSTIE ALORA, 2016 Filipino			their own field.
	Olympian)			
	-The scene returns to her training			
	in the gym. She continuously			
	kicks the bags powerfully.			
	(Voice Over: Ang laki ng impact			
	ng mga experience ko since bata			
	ako. Sobra-sobra dahil kumbaga			
	yung gusto ko, nagyayari and)			
	-Training scene gets more			
	intense - she kciks a boar held			
	up and breaks it. (Voice over			
	constinues: somehow yung dream			
	ko naaabot ko na and naging			
	Olympian ako.")			
	-She respectfully bows, then her			
	powerful kicks in the gym			
	pushing the bags really far away			
	was shown. (Screen Caption:			
	"For over 30 years, kids have			
	learned life values such as			
	confidence and courage in the			
	Milo Sports Clinics.")			
	Kirstie is proof that fighting for			
	the country can start with			
	something as small as standing			
	up for yourself.			
	Ending Scene:			Culturally
	#GreatStartsSmall			influenced gender
				representations
Year: 2017		A. Setting and Background		*Dichotomous
1. Date o		- closed gymnasium with a	/	Gender
Posting:	taekwondo uniform is shown	basketball court	Unidimensioal	Representation



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RSIS S	·	· •		
April 18, 2017	while sporting a kick mid-air.	B. Character, Casting, Roles,	gender	(Safe 2016v.
2. Caption:	(Caption on screen: Energy			Adventurous 2017)
Champion	Gap)	,	(Safe 2016v.	
Energy	Then, an image of the green		Adventurous	
	Milo mug is shown as it pans to			Athlete
MILO	a young man in green sports		*Male	Characteristics
Length:	attire (green varsity jacket and			highlighted instead
31 seconds	basketball shorts), holding a			of gender roles
4. Description	mug of Milo drink. (Voice Over:		· ·	*Mother's role in
:	"Araw-araw, champions need		more	traditional family
#MILOchampio	energy! - male)	presentation, has good command	adventurous	structures
ns Give your	Scene 2	over his audience	than the	Gender Roles based
kids Champion	-In a closed gymnasium with a	Another teenage boy	female	on Cultural Family
Energy	basketball court painted in		counterpart.	Structures
Nutrients with	green, a teenage boy throws the	C. Storyline	Kicking mid-	
MILO. It has	basketball to the ring as he	Everyone, male and female, is in	air vs. Kicking	
energy-giving	practices his shooting skills,	need of energy when training for	a stationary	
· ·	(Voice Over: for shot after shot		U	
Vitamin B	after shot)	and in going through his/her		
-	Scene 3	activities.	Traits of an	
_	-The boy holds the green Milo			
*	mug but is now in a school		3. Traditional	
daily!	uniform outfit (white polo, green		Representation	
	logo, green ID Lace)		S	
	-The boy confidently stands in			
1 1	the middle of a circle of students			
https://youtu.be/	(male and female) as he			
Z	talks. A miniature of mountains			
AmqkcNRGOU	and bodies of water surrounds			
<u>?s</u>	him. (Voice Over: Class	74.1		
	after class after class)	Milo energy drink.		
<u>M</u> <u>a8y</u>		D. Relevant Images		
Fl	-Another teenage boy in the gym	_		
	kicks powerfully as he jumps.	-confidence by a young boy		
	Voice Over: kick after kick after			
		E. Discourse, Music, Lyrics,		
	The top view of the milo drink is			
	shown containing (Voice Over: Milo, the champion energy			
	nutrient, an energy-giving proto	_		
	malt, vitamin B Complex, at			
	Iron.)	energy!		
	Champion Energy Nutrients will	0.		
	help build the energy gap day			
	after day.			
	Ending scene:			
	All the characters were shown			
	Taekwondo			
	School -presenting			
	3. Basketball (All male)			
	Get Champion Energy nutrients			
	every day! They are shown on			
	the screen.			
Year: 2018	Scene 1	A. Setting and Background	1. Traditional	Women as



RSIS				
1. Date of	-At dawn, while the sun is yet to	-Early dawn to morning	Representation	support of
	rise in a court surrounded by		S	children in their
	houses and dimly lit by a		Filipino	daily lives
2018	streetlight, a young boy holds a	<u> </u>	1	(school, trainings,
Caption:	basketball alone, puts down the	, , ,		etc.)
-	ball, and crouches on			
TVC	the ground to draw the shooting			
	line with a stone.			
	- While his mother peeks at him	B. Character, Casting, Roles,	Family	Milo's advocacy
l'	with a concerned look. (Voice	, 0,	•	on
_	Over: Ang galing mo, wala sa		me Structures	Champion energy
4. Description:		Determined to reach his dream		for kids in
_	-The boy holds the ball, then a			
	close up of the worn-out ball is	± •		propagation of
sapatos. Ito ang	-	·	4. Fluid	sports and
1	-The boy made a jump shot but		Representation	-
	missed the score despite the ball		S	
	touching the ring. (Voice Over:		*Young boy	
		higher milestones	-Looks	
	-The mother carries a mug of	•		
	milo drink and warmly gives it		or	
_	to the boy. (Voice Over: Nasa		· .	
	araw-araw mong energy, New		from mother	
	chocomaltee MILO shows the		-dependency	
	new packaging of the Milo drink			
	sachet.)	Worries for the child Prepares		
	Screen Caption: More cocoa,	<u> </u>		
https://youtu.be/	-	-Encourages the child		
	2. <u>Scene 2</u>	-Proud for her son		
	-The boy, who is now sweating			
	and the morning has broken,	•		
	drinks the Milo drink eagerly			
	(Voice Over: More B-vitamins).			
	-The boy makes another shot	<u> </u>		
	and throws the ball; neighboring			
	people are now watching him	• 11		
	(Voice Over: For Champion	<u> </u>		
	-	D. Kelevant images		
	Energy).			
	-A close-up of the ring shows			
	the perfect ring-less shot of the			
	boy. The boy smiles brightly after			
	-The boy smiles brightly after			
	the successful shot and looks at			
	her mother, smiling proudly in			
	front of their house. The mother			
	gives an encouraging nod to her			
	son. (Voice	E Diggoryas Marsis I		
	Over: Ginalingan na sarap,			
		Voice over		
	3. <u>Scene 3</u>	And Screen Captions or		
	-The boy draws another line			
	farther from the ring with a	=		
		encouragement and the mother		
	-He dribbles the ball and tries to	nods reassuringly.		

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RSIS S				
	make a shot. As the scene fades,			
	it is shown that the ball			
	successfully goes into the ring.			
Year: 2019		Setting and Background	1. Traditional	Mother's role in
	- In the classroom, a student		Representation	
Posting:	-	-gymnasium with a basketball	*	structures
_	-A shot of the whole class		-	Traditional Societal
2019	organized, seated, and studying			Gender Concepts
Caption:	with the teacher writes on the			(Occupation)
MILO 8 Hours		Gender Constructs, Traits		*Inclusivity of both
		Young Boy (Student)		genders in the sport
	(Voice Over: Walong oras ang	•	r	of basketball
•		Physically Active (sweat)	μ	of basketball
4. Description:			basketball in	
_	-In the gymnasium with a	\mathcal{E}		
needs	basketball court, students (both	÷ •		
	·	Teacher (Female) Mother		
*	P.E. uniforms drenched in sweat	` ,		
<u> </u>	dribble the ball. Then others	• •		
_	practice passing the ball, others			
	shoot the ball (Voice Over: May	-applauds their classifiate		
	· ·			
	sapat ba syang sustansya para			
	sa kailangan			
	niya?)			
	-It cuts back to the classroom			
	setting, where	-1	.1	A 1/
	students are seen raising their		C.	Advocacy/
	hands. Then, a student (boy)	· · · · · · · · · · · · · · · · · · ·	-	Product/wellnes s
<u> </u>	makes a presentation in front			promotion Non-
	with visual aids posted on the		0	gender based
		breakfast with Milo drink to		representation
Nestle	Then, a close-up of a determined	give them energy for all their	curriculum 	
	boy's face flashed, and her			
https://youtu.be/	serious look changed to a smile.			
4	·	sports.	education.)	
	-In the house, the male student	<u>C</u>		
=R	goes down the stairs carrying	The state of the s		
_	two bags, one of which is a			
v1 vh	school bag while the other is a	-		
	. .	Hashtags:		
	-This is followed by a kitchen			
	scene where the male student is			
	seated beside the table, and then			
	his mother comes carrying a	<u> </u>		
	mug of Milo while smiling			
	brightly. (Voice Over: Bigyan	· ·		
	sya ng dagdag sustansya mula			
	sa Champion Energy Nutrients			
	ng Milo!			
	Ang love niyang sarap ng Milo			
	may sustansya rin ng Milk,			
	Protomalt, Iron and B-Vitamins)			
	4. <u>Scene 4</u>			
	-In the classroom, the whole			



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	class applauds the male student			
	who gave an excellent			
	presentation, and he proudly			
	bows to them.			
	Then, in the gymnasium, the			
	scene shows the male student			
	scoring in the basketball			
	game despite being defended by			
	another player—the excited			
	audience cheers in the			
	background. (Voice Over: Para			
	champion everyday! Milo every			
	day.)			
	ending scene: The scorer gives a			
	ceremony by making a fist with			
	the camera.			
Year: 2020	Scene 1	Setting and Background	1. Filipino	-same as above
1. Date of	*Song is played in the entire		Family Home	
	2 2	practices for gymnastics is	•	
_	-In a closed gymnasium, grown-	F		Mother's role in
2020	up Yulo peeks at a group of	-locker	2. Fluid	traditional family
	gymnasts (girls and young ladies		Gender	structures
-	with their gymnast attires, and	-	Representation	-support
_	hair tied up) who are practicing		* Yulo being	-welfare
Champion Mo?		Gender Constructs, Traits		
Length:	(tumbling, pole, etc.)	Young Yulo	his mother in	in most of the
_	-From the locker in the side of	-Resourceful	all steps of his	family scenes,
4. Description	the gym, he smiles brightly, and		_	r -
	then a flashback of the same		journey shows	
	scene of the young Yulo		gentleness and	Male gender in
beginnings.	watching others practice is	practice despite failures	superb	gymnastics in
	shown. (Song Lyrics: Growing		gratitude to his	contrast to prim and
	up, reach early for your			proper girls practing
Champion	dreams.)	-		
Story.	Scene 2	Mother		
Source:	-In the house scene, Young Yulo	-supportive to the dreams of		
Nestle	practices a forward roll on the	Yulo		
Philippines	floor with bedding as his	-comforts Yulo when he fails,		
	cushion while his mother,	nurses the wounds of Yulo		
riI	preparing a Milo drink in the	-emotionally celebrates Yulo's		
	kitchen, looks fondly at him.	successes		
	-Young Yulo continues to			
	practice a headstand in front of			
	their gate; landing pose on their			
	stairs.			
	-Young Yulo then runs to his			
	mother, who			
BxNe0MRI?si=	fondly gives him the mug of	Grown-up Yulo		gymnastics
III	milo drink, and he energetically	_		Fluid Gender
acIyDzANKKB		-full of gratitude to mother		Representation
O f	Scene 3	*mouths "thank you, ma" to		_
	-In the gymnasium, Young Yulo			
	and other young gymnasts are	-		
	shown. Young Yulo makes a	_		
		. •	•	



	back tumbling but fails while the	D. Relevant Images		
	other kids watch him. (Song	E. Discourse, Music, Lyrics,		
	Lyrics: Face the day, there's a			
	·	And Screen Captions or		
	-On the stairs, young Yulo is	_		
	comforted by his mother while	iiusiitugs.		
	he applies a cold pack to his	(Great things start from small		
	arm. (Song Lyrics: A chance to			
	1			
	be better.)	Face the day, there's a new		
	Scene 4	challenge		
	-In a competition, Young Yulo			
	executed his routine perfectly	•		
	and landed without any problem.			
	The audience gives a standing			
	ovation and cheers for him as he			
		champion energy.		
	- The scene cuts back to grown-			
	up Yulo, who looks at his			
	cabinet of trophies and medals			
	he has won in gymnastic			
	competitions. (Song Lyrics: the			
	chance to become your dream)			
	-At home, Yulo continues to			
	grow up receiving the the care of			
	his mother, with a mug of Milo.			
	5. <u>Scene 5</u>			
	-In another competition scene:			
	Grown-up Yulo executes all his			
	routines perfectly in a world			
	competition, thus becoming a			
	world champion.			
	-The audience cheers for him.			
	His mother is shown supporting			
	him with tears of joy in her			
	eyes. (Song Lyrics: Growing up			
	with champion energy, growing			
	up with champion energy, $(2x)$)			
	- Champion Yulo looks for his			
	mother in the audience and			
	points at her with a smile. He			
	mouths, "Thank you, ma."			
	The mother raises her hand and			
	becomes emotional. (Song			
	Lyrics: Growing up with Milo,			
	Milo every day!)			
Year: 2021		Setting and Background	1. Filinino	-same as above
	-At home, the girl makes	S S	-	Mother's role in
Posting:	presentations virtually on the go		Structures	traditional family
	[= = = = = = = = = = = = = = = = = = =	B. Character, Casting, Roles,		structures
2021	-Then, the girl and her younger	,		
	brother are shown wiping the	· ·	the wellness of	
-	1		the children.	
	-Then, their smiling mother		-Father plays	
	approaches the siblings, who			
DVERT DAT!	approaches the storings, who	Toung Girranu Duy (Sibinigs)	with the Kius III	



RSIS V				
Length:	prepare to eat their breakfast	-energetic	the front	
30 seconds	(rice, banana, sliced tomato, and	_	porch.	
	boneless bangus). The mother		Portin	
	stirs a mug of Milo's drink and			
	gives it to the children.			
	-Upon sipping the drink, the			
	siblings are both			
4 Description:	energized and smile broadly.	-caring for the kids		*First depiction of a
	(Song Lyrics: Everyday sa			father who was
	bahay daming activities kaya			seen playing
	breakfast pa lang give them			basketball with the
	champion energy, mag breakfast			kids
https://youtu.be/	2 00 0	The family by having healthy		*Inclusivity of both
	1	breakfast and Milo drink is		genders in playing
	drinking Milo and are energized			the sport of
	-	the tasks for the day.		basketball in
6Y5K930jL2g1	1	D. Relevant Images		contrast to most
	' '	E. Discourse, Music, Lyrics,		basketball scenes
	house, a basketball rink is			played by a male
	shown then the children take			player
	turns shooting basketball, and	_		1 3
	then they play happily and	C		
	firmly with their mother and			
	_	pa lang give them champion		
		energy, mag breakfast everyday		
	day helps you start your day.			
	Milo every day helps make			
	breakfast more nutritious with	* * * * * * * * * * * * * * * * * * * *		
	I *	helps make breakfast more		
	SL: May winning combination			
	ang milk champion energy			
	nutrients at chocolate sarap Milo			
	breakfast every day milo			
	breakfast			
	SL: Every day, healthy champ,			
	start your day, Milo, every day.			
	An image of a typical Filipino			
	breakfast and Milo's iconic			
	green mug.			
	On-screen: Mag-milo breakfast			
	every day! With balanced meals			
	and a healthy lifestyle.			
Year: 2022			 Filipino 	-same as above
	Voice Over: Ang pagiging			
Posting:	champion nakukuha sa araw-			gender concepts
	araw na pagpurpursige, kaya			Breaking Gender
	araw-araw mag-milo, may milk,			Stereotypes
-		Gender Constructs, Traits		
		Hidilyn Diaz (Weighlifting		Gender
Nutritious	-A younger version of Hidilyn			Representations
	Diaz, a Filipina weightlifting	_		towards
	1 -	-physically fit		equality/inclusi
_		Mother		vity/diversity
15 seconds	improvised apparatus of steel	-supportive		



RSIS S				
4. Description:	with concrete on both ends.	Storyline		
None	-This is followed by an image of			
	Hidilyn, who is happily holding	, ,		
	a mug of milo drink and then			
Philippines		Relevant Images		
	-An image of a splashing drink	O		
w	combining Milo and milk is			
	shown. (Screen Caption: The			
si	words "Milo Champion formula			
	with milk, calcium, protein,			
ux XAzFQ	vitamin D, malt barley and			
	energy releasing nutrients (B			
	vitamins, B2, B3, B6, B12), iron,			
	vitamin C")			
	-Hidilyn, with green and white			
	attire, showcases her perfect			
	weightlifting skills. (Screen			
	Caption: "Hidilyn Diaz, Milo			
	Champion, Weightlifting			
	Champion")			
	-After completing the heaviest			
	weight, she screams and			
	celebrates with joy. An image			
	of her mother beaming with joy,			
	clapping her hands, and with			
	tears in her eyes is also shown.			
	Lastly, Hidilyn's picture shows			
	her posing with one arm raised			
	flashes while the Philippine flag			
	waves in her background. The			
	Milo icon is also shown in the			
	background.			
	The words "may tagumpay ang			
	pursigido" are simultaneously			
	shown.			
Year: 2023	In the kitchen at home, a mother			-same as above
1 D-4-	lovingly gives a mug of Milo to		•	Nondichotomou s
	her daughter, who is wearing a	,		gender concepts in
Posting:	school uniform. (Voice Over	<u>+</u> • •		assignment of
2. Caption:	says, "Inside every child, there	, ,		sports being played
Champion!	is a champion; bring it out with	Gender Constructs, Traits Young girl at home and at		by the cast in the commercial
#MIL	Milo.") The child deliciously drinks the	5 5		advertisement
OEveryDay	cup of Milo. (Screen caption:			au vertiseilleilt
Length:	1 -	Highlighting the effect of Milo		
15 seconds	energize with proper diet and			
Description:		bringing out the champion in		
None	An image of a cup of Milo filled			
Source:	with a mixture of chocolate,	mem com m shoot and m sports.		
Milo	milk, and other ingredients is	Relevant Images		
Philippines	shown. (Screen caption: Milk,	<u> </u>		
	Malt barley, and all energy-			
n	,	E. Discourse, Music, Lyrics,		
	A young girl with braided hair,			
	<u>, , , , , , , , , , , , , , , , , , , </u>	<u>i</u>		



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RSIS S				
si= b6F3O59kg-	wearing her school uniform and	And Screen Captions or		
	carrying her green backpack,			
	looks at the screen with	1145114455.		
	determined eyes. (Screen			
	caption: Champion)			
	A split screen shows the young			
	•			
	•			
	presentation of the digestive			
	system in front of the class.			
	In		4 171 1	D 11 C 1
	contrast, the other half-screen			Breaking Gender
	shows her in the gymnasium			Stereotypes
	shooting the basketball perfectly		Representation	
	into the ring from the free throw			Gender
	line. (Screen caption: A+ and			Representations
	Swoosh, respectively)			towards
	A group of four young girls			equality/inclusi
	gather happily while each holds			vity/diversity
	a basketball and cheering			
	energetically. A cup of Milo is			
	also shown on screen. (Screen			
	caption and Voice over: Bring			
	out the Champion with Milo!)			
	A. Hidilyn Diaz	A. Setting and Background		
	Hidilyn is sporting white and			of deviating from
	green attire. Enters with a severe		•	the traditional mold
		B. Character, Casting, Roles,		of masculinity and
_	· ·	Gender Constructs, Traits	Fluid Gender	femininity
MILO® 60th	Philippines, Hidilyn Diaz)	Champion Athletes were cast	Representation	Multi-factorial traits
Year Bringing	Hidilyn's progression from a	Showing their journey, their		were
out the	nine-year-old youngster to age	traits and the champions in each		depicted (not
Champion in	24 is depicted by her younger	of them, not only in sports but		merely based on
Every Filipino	versions (9,11, 14, 16, 24), with	also in education, career, and in		gender) but on
Length:	the kitchen as her background.	life		other influences
1 minute and 51	Her younger version is shown	C. Storyline		such as
	drinking the Milo drink. Then			athleticism
(Longer	she practices weightlifting in the	were shown. The advocacy of		
advertisement	sala with an improvised barbel,	great things start from small		
for every	covering both ends of the	beginnings were manifested		
tenthanniversar	weights with the Milo can. She	through the life and journey of		
y of Milo)	grunts as she fails and falls back			
	to the ground. (Music lyrics:			
	Great things start from small			
	beginnings.)			
4. Description	Another series of Hidilyn's	champion athletes.		Empowering
: Yesterday,	growth depicting how she	Growth, athleticism and other		images toward
	improved her weightlifting skills			inclusivity, equality
	is shown as she practices on the			and
	bridge. (Music lyrics: I paid my			non stereotypical
_		Images Paraolymian		concepts of
_	The progression ends at the	Strong bulky physique of		gender
	scene where Hidilyn lifted her			Equalizing effect of
#MILO60Years	winning record at 217 kgs.	E. Discourse, Music, Lyrics,		casting champion
	(Voice over: At 217 kgs, for the	-		athletes (on



Milo	gold; Screen Caption: Hidilyn And Screen Captions or	inclusion of
Philippines	Diaz, Champion in Hashtags:	women: Diaz,
https://youtu.be/	1	Valdez, etc.)
	She succeeds and wins the gold.	Common traits
	An image of her graduating in	based on
	her toga and raising her diploma	athleticism not
XgcyJFWqmgy		merely on age
ВР	Cheering; Screen Caption:	
	Hidilyn Diaz, Champion in	
	Studies)	
	B. Alyssa Valdez	
	Five images of Alyssa Valdes	
	representing ages 9, 12, 16, and	
	18, plus her current self, are	
	lined up in front of a Voice	
	<u> </u>	
	Overlleyball net. They all start	
	to train with the beach and the	
	sea in the background. Her	
	younger version fails to receive	
	a serve, and she falls on the	
	sand, grunting. (Voice over: Si	
	Alyssa Valdez, bata pa lang,	
	matiyaga na yan.)	
	The progression of how she	
	succeeded in spiking the Voice	
	Overlleyball is shown. She	
	kisses the ball, and the scene	
	shifts to a gymnasium, where	
	she gives the ball to a young	
	boy. (Voice over Alyssa Valdez	
	is a champion again; Screen	
	caption: Alyssa	
	Valdez, Champion in Voice	Targeting family
	Overlleyball, Champion in	structures where
	Youth Empowerment)	wellness and
	The progression of a young boy	health are taken
	(Solano) developing his	care of
	basketball skills is portrayed on	*Inclusion of
	the runway of an airport. The	Paralympic
	scene ends with Chris Tiu	champion
	scoring by making a dunk.	Champion
	The scene shifts to a Christ Tiu	
	in a suit and tie with a graph at	
	his background. (Music Lyrics:	
	We are the champion; Screen	
	Caption: Chris Tiu, Champion	
	in Basketball, Champion in	
	Business)	
	Micco Sollano is awarded a	
	medal and bows to the cheering	
	audience. The scene shifts to	
	Micco Solano in his doctor's	
	attire as he examines a patient	
	(lady) (Screen Caption:	



 Champion in Basketball to		
Champion in Medicine)		
The growth and training in		
swimming of Roy Cawilan, who		
has a physical disability, is		
shown. He emerges victorious as		
he breaks his record, and his		
picture of him rejoicing with his		
medal in the World Paragames		
Championship is shown. (Voice		
Over: Philippines breaks its		
record. Music: We are the		
champions. We are the		
champions of the world.)		
Videogames being played are		
shown. Then the Blacklist		
International is seen rejoicing		
as they become champions in		
Esports. (Voice Over Blacklist		
•		
International,		Λ
congratulations!)		A group of young
A compilation of all the poses of		athletes, both males
the champions who were		and females, from
previously shown is shown.		toddlers to
Then, a child drinking the milo		teenagers,
drink is flashed. His future		representing varied
successful self is also projected		sports (skating,
after he drinks Milo. (Music		taekwondo, etc
Lyrics: Great things start from		
small beginnings.)		
A group of young athletes, both		
males and females, from		
toddlers to teenagers,		
representing varied sports		
(skating, taekwondo, etc.),		
marches energetically. Then, the		
scene shifts to current athletes		
who are world champions		
(Hidilyn, etc.) marching		
proudly. Varied champions in		
life, such as champions in		
different careers, join the march		
with Chris Tiu in front. (Voice)		
Over Milo, energy to build		
champions in life. Let us		
continue to bring out the		
champion inevery Filipino!)		
1	<u>l</u>	