

Education and Awareness among Muslim Women of Madhya Pradesh: A Case Study of Noor Mahel Asoka Colony Bhopal

Zulfqar Ashraf Wani

Research Scholar, Department of Sociology and Social Work, Barkatullah University Bhopal, Madhya Pradesh, India

Abstract: This research work is all about the education and awareness among women folk, particularly women of Bhopal. Here, we discussed the problems related to education and awareness about the programmes of education. Education is the basic need of life. No. society can progress without education. It is said that an individual is born only as a biological being in the world but soon after becomes a social being. This Transformation from biological to social takes place through socialization and education. Education is an attempt to shift their Knowledge to the younger members of the society. Thus education is a process that develops the personality and interest capabilities of a child. It socializes the child to play adult roles in society and provides the necessary Knowledge and skills for the individual to be a responsible member of the society. As part of the socialization process, it inculcates among new members the norms, values and cultural heritage of a society. Socialization is a primary and informal process where by an individual shapes his or her own behavior in accordance with the social expectation of others.

Keywords: Education, Awareness, Status and Roles

I. INTRODUCTION

The need and importance of education in modern dynamic society is increasing day by day. All the countries of the world are aware of the growing importance of education. All the scientific and economic studies have proved that uneducated society is incapable of facing natural calamities like famine, floods or earthquakes. Nobel Prize winner has called elementary education the imperative need of man. Education develops man's capacity to adjust. Education is an important institution of modern society. It plays a significant role in attaching people to the society it imparts stability to culture also sociology has been interested in the study of education particularly in its interface with society.

The role of education as an instrument or agent of social change and social development is broadly acknowledged today. Social change may take place when human need transform when the existing social system or network of social institutions fails to meet the existing human needs and when new materials suggest better ways of meeting human needs.

The role of education has changed dramatically over the past 200 years. There have been changes in who goes to

school and how long they remain in school. Schools have become increasingly bureaucratic and have exerted more and more influence over the lives of the young. The link between education and occupational status has grown stronger, and schools have more influence over who gets into what occupations another dramatic change is the way people have increasingly been used for the social and economic growth of modern societies. Education is one of the major institutions acting as an agent of national purpose. Consequently, schools are motivated to define social problems as educational problems. Schools are constantly looking for new ways to provide services for the public for example, by convincing federal authorities that Unemployment is an educational problem rather than an economic one, large sums of federal money have been spent on technical training programs addition, the needs of adults and retired people have attracted the attention of educations college and universities have begun to offer programs.

Objectives of study:

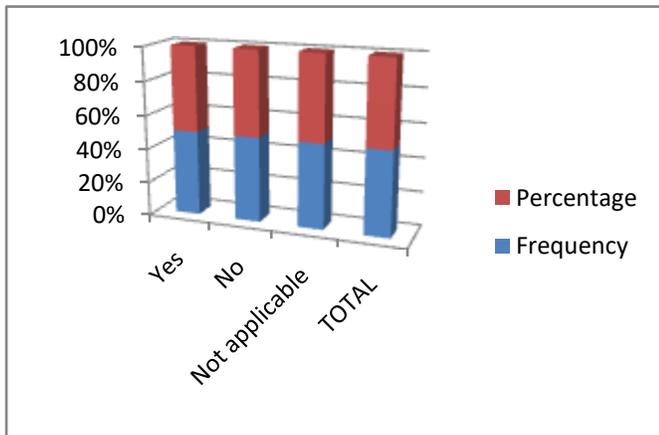
- To study Educational background of women of Bhopal.
- To study about their family planning

II. METHODOLOGY

The present study is based on the primary source of data in which 100 respondents were considered for the study in Noor Mahel Asoka colony of Bhopal, as the respondents were asked about their educational awareness and family planning during the field study.

Table: 1 Respondents husband permit her to continue study after marriage

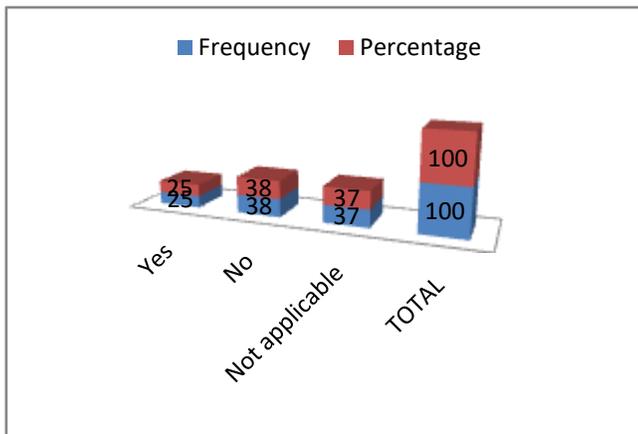
Husbands permit her	Frequency	Percentage
Yes	28	28.00
No	35	35.00
Not applicable	37	37.00
TOTAL	100	100.00



Marriage according to Muslim is a contract between a man and a woman to live as husband and wife. 'However, after marriage a woman devotes her whole life to her husband and she is then bind to obey her husband ,So, when we talk of the husbands permitting mate to continue study, it wholly and solely depends upon her husband that whether permit her to continue studies or not. AL though, our 35 respondents were not allowed by their husband to continue their studies. Only 28 respondents husband allow them for studies.

Table: 2 Respondents willing to continue study after marriage

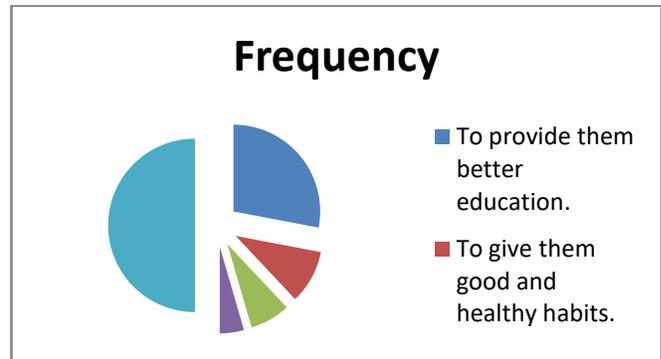
Willing to continue	Frequency	Percentage
Yes	25	25.00
No	38	38.00
Not applicable	37	37.00
TOTAL	100	100.00



Our preceding table showed us data regarding the consent for continuing studies after marriage by their husband and likely in above table we tried to know the willingness of our respondents to continue studies after marriage. However, it depends on the mentality of the selected respondents that whether they are willing continue study after marriage or not. And we observed that 38 respondents were not willing to continue their studies after marriage. Only 25 respondents are willing to continue their studies.

Table: 3 Respondents thinking about the future of their children

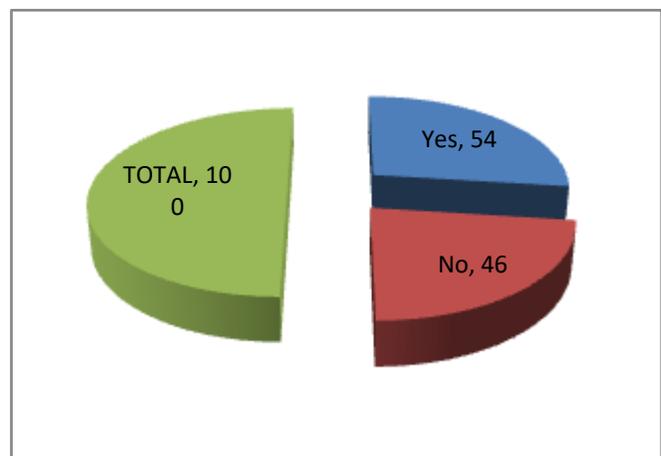
Responses	Frequency	Percentage
To provide them better education.	56	56.00
To give them good and healthy habits.	20	20.00
To make them good citizens.	15	15.00
Others	09	09.00
TOTAL	100	100.00



As we know that all the parents wish better future for their children, they want to see their children at the top of the society, they give them moral, spiritual as well as scientific knowledge. Majority of the respondents want to provide better education to their children in future, however 20 of the respondents want to give them good and quality habits. Likewise 15 of our respondents want to make their children good citizens, and the rest 09 respondents think different future of their children.

Table: 4 Respondents following any family planning method

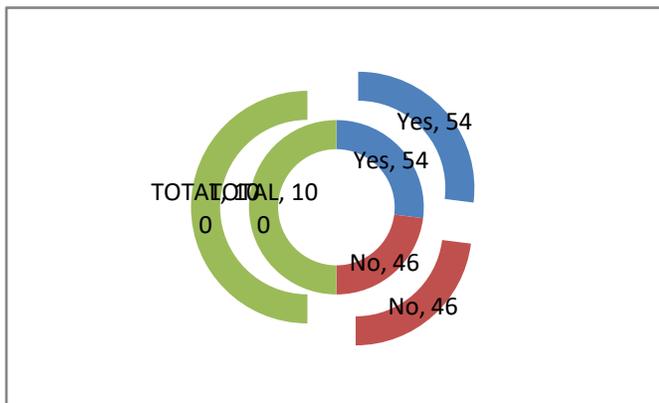
Following Family Planning Method	Frequency	Percentage
Yes	54	54.00
No	46	46.00
TOTAL	100	100.00



With regard to the Islamic religion, family planning is totally prohibited and we can't follow it in general manner. However, if it becomes dangerous for the health of a husband or wife then is permitted to some extent. Keeping in mind the prohibition, Muslims often fear to follow it, but our maximum respondents are following family planning by keeping the religious order apart and the remaining 46 respondents did not follow family planning in their life.

Table: 5 Respondents preferring for family planning

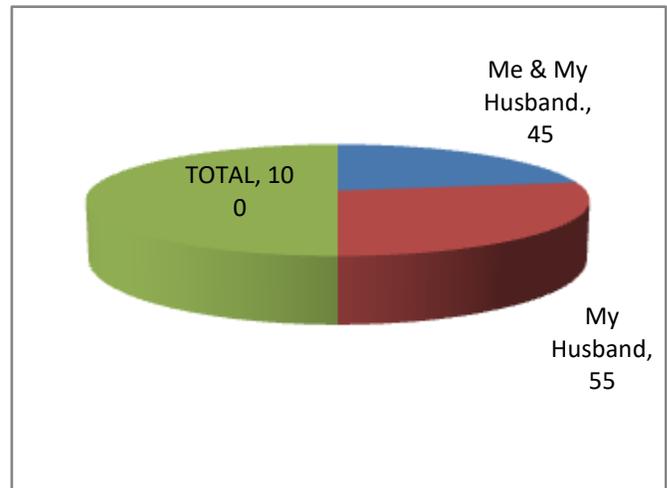
Preferring Family Planning	Frequency	Percentage
Yes	54	54.00
No	46	46.00
TOTAL	100	100.00



We have already mentioned about family planning in table during our research we found that majority of the respondents were prefer for family planning and their number is 54. However 46 respondents did not prefer for family planning. Keeping in the mind that it is totally prohibited in Islam

Table: 6 Decider of the respondent's children's education

Responses	Frequency	Percentage
Me & my husband.	45	45
My husband	55	55
TOTAL	100	100



During our research, we found that majority of respondents husbands decide about their children's education. Likewise the 45 respondent's children's education is decided by her husbands and the respondents themselves.

IV. CONCLUSION

The paper deals with the education and awareness among the interviewed respondents. In this paper we concluded that most of the respondents were not allowed by their husband to continue their education after marriage. Here, we are in confusion, whether to call such people conservative or liberal minded. But it still depends up on the husband, whether he wants his mate to proceed his partners education or not. If his partner wants to engage her in job or any occupation, then he will prefer to continue her education and if he did not want to engage her in any job, then he will prefer to withdraw her education. Similarly, it also depends up on the mentality of a women and her willingness that did she wish to continue her education after marriage or not. Most of the women did not want to continue their education after marriage because of child care. These women want to devote their leisure time to their children and some follow family planning to overcome the burden of population pollution in their family. This is all due to the advancement in educational awareness that people have become broad minded and liberal and sometimes it is the effect of religion, which inclines people to opt necessary and good measures in their life. Hence, we should concentrate more and more on the educational awareness of women and provide such measures and programmes which will give an increasing flip to the women education.